



Liverpool History (KS3 – Year 7/8)

STUDENT WORKSHEET

Name: _____ **Date:** _____

Part A: Migration and Cause

Read:

During the Irish Potato Famine (1845–1852), many Irish people moved to Liverpool.

1. What was the main cause of this migration?

2. What challenges did migrants face when they arrived?

Part B: Dock Labour and Inequality

Dock work was often “casual labour” with no job security.

3. What does casual labour mean?

4. Why might employers prefer this system?

5. How did this system affect workers' lives?



Part C: War Impact

Liverpool was heavily bombed in WWII.

6. Why was Liverpool strategically important?

7. Give two impacts of bombing on the city:

1. _____

2. _____

Part D: Cultural Change – Music

Liverpool became a centre for new music (Merseybeat).

8. Explain how Liverpool's port helped create this music scene:

Part E: Historical Thinking

9. Which had the biggest impact on Liverpool's people?

- Migration
- Dock work
- War
- Music

Explain your answer using evidence:



Part F: Extended Response (Challenge)

10. “Liverpool’s history is shaped by movement.”

Do you agree?

Write a short paragraph using:

- migration
- trade
- music



ANSWER SHEET (KS3)

1. Crop failure → famine → starvation
 2. Poverty, discrimination, hard labour, poor living conditions
 3. No guaranteed work; hired day-by-day
 4. Flexibility, lower costs, less responsibility
 5. Unstable income, poverty, insecurity
 6. Major port supplying Britain (ships, goods)
 7. Possible answers:
 - Buildings destroyed
 - Loss of life
 - Fear and disruption
 8. Ships brought American records, instruments, and culture
 9. Answers vary – must include justification
 10. Strong answers include:
 - Migration (Irish famine)
 - Trade (docks)
 - Music (global influence)
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TEACHER RESOURCE (KS3)

Lesson Objective

- Understand **cause and consequence**
 - Analyse **economic and social systems**
 - Evaluate **historical impact**
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Lesson Structure (50–60 mins)

Starter (5–10 mins)

- Question: “*What makes a city important?*”
 - Introduce Liverpool as case study
-

Main (30 mins)

- Students complete worksheet
 - Encourage:
 - full sentence answers
 - use of evidence
-

Discussion (10 mins)

Debate:

- “*Which factor shaped Liverpool the most?*”
-

Plenary (5–10 mins)

- Return to key idea: **movement (people, goods, culture)**
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Differentiation

Support:

- Sentence starters:
 - “One reason was...”
 - “This led to...”



Challenge:

- Link multiple causes together
- Compare past vs modern cities

Assessment Focus

- Explanation (not just recall)
- Use of evidence
- Ability to justify opinions