



STUDENT WORKSHEET

Name: _____ Date: _____

Part A: Understanding Liverpool's History

Read the information below:

Liverpool was an important port city. Many people came there by ship, especially during the Irish Potato Famine. People worked on the docks, but the jobs were hard and not always safe.

1. Why did many Irish families come to Liverpool?

- For holidays
- To escape hunger and poverty
- To study

2. What kind of work did many people do in Liverpool?

Part B: Life on the Docks

Read:

Dock workers had no guaranteed jobs. They had to wait each day to be chosen for work.

3. What does “no guaranteed job” mean?

4. How do you think this made life difficult for families?



Part C: War and Change

During World War II, Liverpool was bombed because it was an important port.

5. Why was Liverpool targeted in the war?

6. What might life have been like during bombing raids?

Part D: Music and Liverpool

Liverpool became famous for music in the 1950s and 1960s.

7. Where did new music styles come from?

- From space
- From America
- From schools

8. Why was Liverpool important for music?



Part E: Your Turn

9. Imagine you are a child living in Liverpool in 1957.

Write 4–5 sentences about your life.

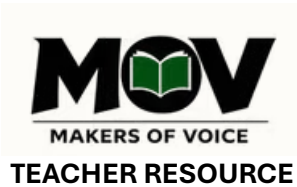
Think about:

- Work
- School
- The city



ANSWER SHEET

1. To escape hunger and poverty
 2. Dock work / loading ships / labour work
 3. You might not get work every day
 4. Families might not have enough money or food
 5. Because it was an important port (ships and supplies)
 6. Scary, dangerous, loud, hiding in shelters
 7. From America
 8. Ships brought music and instruments; new styles spread there
 9. Answers vary (check for understanding of context)
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Objective

- Understand Liverpool's historical importance
 - Learn about migration, work, war, and music
 - Build empathy through historical imagination
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Lesson Flow (45–60 mins)

Starter:

Ask: *“Why do people move to new countries?”*

Main:

- Read simplified context aloud
- Students complete worksheet
- Discuss real-life challenges (jobs, war, poverty)

Creative Task:

- Write as a child in 1957 Liverpool

Plenary:

- Share responses
 - Ask: *“What was hardest about life?”*
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Key Teaching Insight

Keep it human and relatable:

- hunger
- family
- work
- hope